English Learner Education Updates

Board of Elementary and Secondary Education

October 30, 2018
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Introduction
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• Last June, the Board adopted amendments to several areas of regulation:
  o Language Opportunity for Our Kids (LOOK) Act Regulations
    1. English Learner Programs (603 CMR 14.04)
    2. Bilingual Education Endorsement (603 CMR 7.14 and 7.15)
    3. State Seal of Biliteracy (603 CMR 31.07)
    4. English Learner Parent Advisory Councils (603 CMR 14.09)
  o SEI Endorsement for Career Vocational Technical Educators (603 CMR 4.00, 7.14, 7.15, 14.08)
Updates on LOOK Act Regulations
### Updates on New English Learner Programs

- **LOOK, there’s a new process for starting ELE programs**

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<th>New ELE Program Planning</th>
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<td>• District team consults with a variety of stakeholders on strengths and weaknesses of current ELE program.</td>
<td>• District team identifies the appropriate ELE program model based upon stakeholder feedback, student data, and research.</td>
<td>• District submits a preliminary proposal by <strong>11/15</strong>* for programs starting the next academic year. DESE’s review determines if a district can move forward with a complete program proposal.</td>
<td>• Complete proposals are due by <strong>1/1</strong> for programs starting the next academic year.</td>
<td>• Program proposals that pass DESE’s review are cleared to open the next academic year.</td>
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*Since 2018 is the first year of this process, preliminary proposals will be accepted after November 15 to allow districts more time for program planning.*
DESE Supports: Training and Technical Assistance

As the Department looks to **serve as a support to districts in designing and implementing new programs**, we will:

- Offer trainings for school leaders who are planning to implement **new bilingual programs for English learners**:
  - Bilingual Education 101: a three-hour webinar
  - Bilingual Education 102: a two-day training program
  - How to Apply for a New Program 101: a one-hour webinar

- Provide technical assistance to district leadership throughout the planning and initial implementation phase.

- Create quick reference guides and forms for the new review process.

- Update guidance on Two-way Immersion/Dual Language and Transitional Bilingual Education programs.
Bilingual Education Endorsement

• Core content teachers (specifically math, history/social studies, science) who teach English learners in a language other than English must obtain the new Bilingual Education Endorsement.
  o The new regulations allow:
    ▪ The Commissioner to issue a one-year waiver of the Bilingual Education Endorsement requirements under certain circumstances.
    ▪ “Grandfather clause” for individuals with three years previous experience in a bilingual setting.
    ▪ Transitional Bilingual Education license and Transitional Bilingual Learner Endorsement are equivalent to the bilingual endorsement.

• Bilingual Endorsement Guidelines for the approval of higher education bilingual programs was sent to IHEs with rolling approval of new programs.

• Development of Bilingual Endorsement MTEL is in process.
State Seal of Biliteracy Updates

• The State Seal of Biliteracy is awarded to students who have attained a **high level of proficiency in English and a foreign language** beginning with the graduating class of 2019.

• Two tiers of the Seal:
  o The State Seal of Biliteracy
  o The State Seal of Biliteracy with Distinction

• Department finalizing Guidance on the State Seal of Biliteracy. To be published in November 2018.
Seal of Biliteracy English Criteria

**English Criteria:**

- Meets all graduation requirements; and
- Meets the English Language Arts requirement of the Competency Determination; or
- Students who are required to complete an Educational Proficiency Plan to satisfy the requirements of the Competency Determination must attain a minimum score of 240 on the MCAS retake or a composite score of 4.2 on ACCESS* English Language Development test.

*English Learners only.*
Seal of Biliteracy Foreign Language Criteria

Foreign Language Criteria:

- Meets all graduation requirements; and

- Students must attain a minimum of "Intermediate High" on the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines (e.g., a score of 4 on an Advanced Placement exam) on one of the aligned nationally recognized and readily available assessments approved by the Department; or

- An alternative evidence method established by the Department in guidance.
State Seal of Biliteracy with Distinction English Language Arts Criteria:

- Students must meet or exceed a scaled score of 260 (Advanced) on the current grade 10 version of ELA MCAS.

**State Seal of Biliteracy with Distinction Foreign Language Criteria:**

- Students must attain “Advanced Low” or above on the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines (e.g., a score of 5 on an Advanced Placement exam) on one of the aligned assessments approved by the Department.
English Learner Parent Advisory Councils: Proposed Regulations (603 CMR 14.09)

• Specifies which districts and schools are required to establish EL parent advisory councils and notification requirements and references duties of such councils under the LOOK Act.
  o Districts with 100 or more ELs or 5% of student body
  o Schools that are underperforming and chronically underperforming with ELE programs
• ELPAC Guidance and one-pager completed and posted for district use. One-pager translated into 30 languages for district use.
• Department to offer technical assistance to parent groups statewide.
SEI Endorsement for Career Vocational Technical Educators Regulations
SEI Endorsement for Career Vocational Technical Educators: Regulations (603 CMR 4.00, 7.14, 7.15, 14.08)

- Expands SEI Endorsement requirement to include career vocational technical teachers providing sheltered English instruction to ELs.
- Regulations require that career vocational technical teachers with ELs during SY17-18, and administrators who supervise/evaluate such teachers, earn the SEI Endorsement by July 1, 2021.
- Course with updated readings, assignments and videos completed in December 2018.