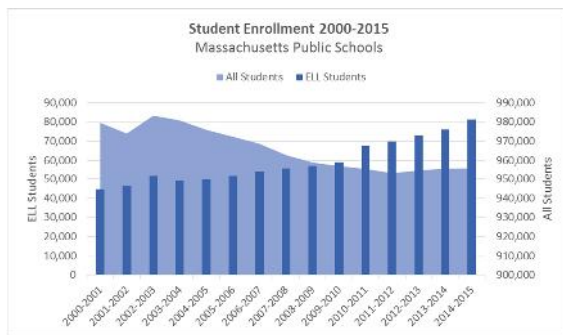


English Language Learners in Massachusetts

English Language Learners (ELLs) are the fastest growing student population in Massachusetts.

- ✓ There are **81,147** English Language Learners (ELLs) in Massachusetts public schools, making up **8.5%** of the total student population.
 - **86%** of districts have **at least one ELL**.
 - **19%** of districts have **100 or more ELLs**.
- ✓ While overall student enrollment has declined, the **ELL population has almost doubled since 2000**.



The language skills of Massachusetts students are being ignored and squandered.

- ✓ **18.5%** of Massachusetts students **speak another language** in addition to English.
- ✓ Our students speak **over 150 different languages** at home.
- ✓ **Only 3%** of ELLs are in bilingual or dual language programs that **develop their native language skills**.
- ✓ **One default program type is mandated** for all English Language Learners in Massachusetts: Sheltered English Immersion (SEI). This “one-size-fits-all” model is not the best choice for all students.

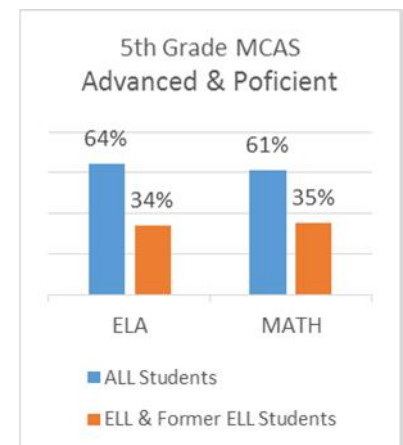
Top 10 languages spoken by Massachusetts students
Spanish
Portuguese
Chinese (all dialects)
Haitian Creole
Vietnamese
Cape Verdean Creole
Arabic
Khmer
Russian
French

Current ELL education policies are not working.

- ✓ More than **one third** of English Language Learners **fail to graduate in four years**.
- ✓ **ELLs continue to lag behind their peers** in college readiness (MassCore completion), and college attendance.
- ✓ **The achievement gap persists between ELLs and their peers** in performance indicators including MCAS, SAT, and NAEP tests.

4-Year Graduation Rate (2014)	ELL Students	All Students
Graduated	63.8%	86.1%
Dropped Out	14.9%	5.6%
Still in School	14.5%	6.0%
Non-Grad Completers	6.3%	1.0%
GED	0.3%	1.2%
Excluded	0.1%	0.1%

College Readiness & Attendance (2013 Graduates)	ELL Students	All Students
Completed MassCore Requirements	39.9%	70.2%
Attending College	63.1%	76.6%



Ensure that all students have the opportunity to achieve academically and succeed in the 21st century global economy.

- *An Act Relative to Language Opportunity for Our Kids H.498/S.*
- *An Act to Establish the State Seal of Biliteracy H.422/S.*